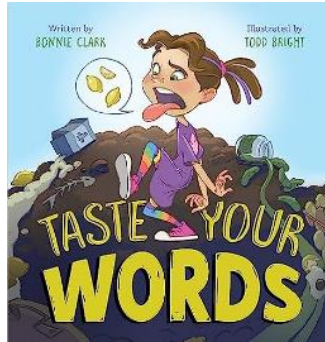# RSE

Year group: 3

Term: Autumn

Safe relationships

Personal boundaries; safely responding to others; the impact of hurtful behaviour

Topic overview

Stay safe and know who to trust...

Remember to keep your privates private!

Prior knowledge

• how to recognise hurtful behaviour, including online

• what to do and whom to tell if they see or experience hurtful behaviour, including online

• about what bullying is and different types of bullying

• how someone may feel if they are being bullied

• about the difference between happy surprises and secrets that make them feel

uncomfortable or worried, and how to get help

• how to resist pressure to do something that feels uncomfortable or unsafe

• how to ask for help if they feel unsafe or worried and what vocabulary to use

By the end of this unit, I will be able to:

• What is appropriate to share with friends, classmates, family and wider social groups including online

• about what privacy and personal boundaries are, including online

• basic strategies to help keep themselves safe online e.g. passwords, using trusted sites and adult supervision

• that bullying and hurtful behaviour is unacceptable in any situation

• about the effects and consequences of bullying for the people involved

• about bullying online, and the similarities and differences to face-to-face bullying

• what to do and whom to tell if they see or experience bullying or hurtful behaviour

National Curriculum Objectives

By the end of primary school:

Pupils should know

• about different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help.

• that people sometimes behave differently online, including by pretending to be someone they are not.

• that the same principles apply to online relationships as to face-to-face relationships, including the importance of respect for others online including when we are anonymous.

Key vocabulary

Recognise, stability, love, support, caring, classmates, boundaries, respect, safe, behaviour, responsible, self-respect, polite, cultures, society